

NATIONAL IDENTITY MARK School Evaluation Report

Dunes International School

NATIONAL IDENTITY MARK EVALUATION

9294 : Dunes International School

School information



National Identity Mark Overall Rating



Rating per Domain:

1. Culture



2. Values



3. Citizenship



Top recommendations for improvement:

- * Modify the curriculum to incorporate elements relevant to the Arabic language, UAE history and heritage, and UAE values, and elements that enhance students' sense of belonging to the UAE across grades and subjects in a meaningful and well-planned way.
- * Ensure that all students across all cycles sing the UAE National Anthem daily and demonstrate respect to the UAE flag.
- * Enhance students' understanding of the National Anthem lyrics and the significance of the UAE flag colors.
- * Develop partnerships with external organizations and implement programs to enhance students' knowledge of the UAE's rich history, cultural heritage, and Emirati personalities and their achievements.
- * Provide students with a variety of internal and external learning experiences and activities that promote their knowledge and understanding of global issues and the UAE's contributions in this field.
- * Develop students' knowledge and understanding of the current leadership and the late Sheikh Zayed's compassionate practices, humanitarian work, global contributions, and conservation efforts.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 1 CULTURE

Overall Judgement

ACCEPTABLE



Elements :

1.1 Arabic language

ACCEPTABLE



1.2 History

WEAK



1.3 Heritage

ACCEPTABLE



1. Curriculum modifications to include elements to incorporate elements related the Arabic language, UAE history and heritage are unclear and unstructured resulting in a fragmented integration across grades and subjects.
2. Arabic medium subject teachers occasionally use standard Arabic while teaching and interacting with students.
3. The school often provides students with meaningful opportunities to practice the Arabic language, including the Arabic Literacy Week, spelling bee, and reading and writing competitions.
4. Students' communication in Arabic across different contexts is limited.
5. The school collaborates with some external organizations to enhance students' Arabic language skills, including hosting an Arabic Festival with other schools and involving students in poem recitation competitions in collaboration with the Emirates Airline Festival.
6. The school occasionally offers students opportunities to develop their understanding of the UAE's history through lesson integrations and national celebrations.
7. The school occasionally provides students with opportunities to learn about the significant figures who shaped the UAE's identity.
8. Students demonstrate limited knowledge of the influential figures who shaped the UAE identity.
9. Students across all cycles showcase limited understanding of the significance and meaning of the UAE national anthem lyrics.
10. The school occasionally provides students with opportunities to develop their understanding of the significance and symbolism of the UAE flag through moral education lessons.
11. The school rarely collaborates with external organizations to engage students in history and heritage-focused experiences.
12. The school offers limited learning resources to engage and educate students on the UAE's history and heritage.
13. Students across all cycles demonstrate basic knowledge and understanding of UAE's heritage.
14. The school environment is purposefully designed and organized to showcase elements of the UAE's heritage, culture, and identity.
15. Students in some cycles demonstrate their appreciation for the UAE's heritage during national

celebrations.

16. The school's celebrations of the UAE national and cultural events are meaningful and engage most of the school community. Students actively participate in planning these events demonstrating a solid understanding of their importance.

Noteworthy:

- * The school hosts a "Desert to Space" exhibition which showcases the journey of the UAE throughout its history, its rich cultural heritage, and the achievements it has accomplished.

NATIONAL IDENTITY MARK EVALUATION

DOMAIN 2 VALUES

Overall Judgement

ACCEPTABLE 

Elements :


2.1 Respect

ACCEPTABLE 

2.2 Compassion

ACCEPTABLE 

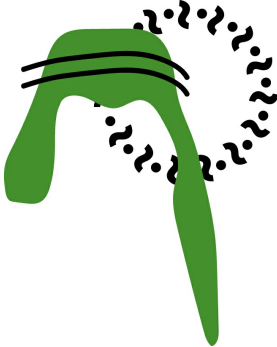
2.3 Global Understanding

WEAK 

1. The curriculum modifications to incorporate elements related to the UAE values of respect, compassion, and global understanding are unclear and unstructured, resulting in a fragmented and limited integration across grades and subjects.
2. Students across all cycles exemplify respect in their interactions with their peers and staff.
3. The school rarely engages students in opportunities to deepen their knowledge and understanding of the current leadership and the late Sheikh Zayed's respectful interactions, compassionate practices, and global contributions. Students demonstrate limited awareness of the UAE leadership's practices and contributions.
4. Most students across all cycles participate in singing the national anthem.
5. A majority of students demonstrate respect to the UAE flag. Some Students move while the national anthem is playing.
6. Students participate in a range of compassionate activities internally and externally.
7. The school collaborates with some external organizations to engage students in compassionate activities, such as donation initiatives with the UAE Red Crescent and Autism awareness sessions by Al Ahliya Hospital.
8. The school rarely provides students with learning experiences to expand their awareness of global challenges and the contributions of UAE organizations to address these challenges.
9. Occasionally, the school provides students with opportunities to enrich their cross-cultural and global understanding through celebrating cultural days and involving students in the Model United Nations Club.
10. The school's collaboration with external organizations to develop students' understanding of the UAE's local and global initiatives is limited.
11. Students demonstrate limited awareness of UAE-based organizations' contributions to international humanitarian causes.

Noteworthy:

* The school organizes the "Dunes We Care Charity Drive," which involves students and parents, promoting compassion in the school community.



NATIONAL IDENTITY MARK EVALUATION

DOMAIN 3 CITIZENSHIP

Overall Judgement



Elements :

3.1 Belonging



3.2 Volunteering



3.3 Conservation



1. The school's curriculum modification to promote students' sense of belonging to the UAE is unclear and lacks structure. However, there are some attempts to integrate elements related to the significance of volunteering and conservation, and the UAE's role in these areas.
2. The school occasionally provides students with opportunities to develop their understanding of their roles and responsibilities as UAE citizens, including leadership roles in different student teams.
3. The school has some collaborations with external organizations and Emirati personalities to enrich students' understanding of the UAE's achievements and contributions.
4. Students demonstrate basic awareness of the achievements of Emirati citizens in various fields.
5. The school environment is purposefully designed and organized to celebrate the achievements of the UAE and its citizens across various fields.
6. Students demonstrate a basic understanding of the importance of volunteering and are aware of UAE-based organizations and their impact in charitable works.
7. The school collaborates with some external organizations to involve students in interest-driven volunteering opportunities, such as the UAE Red Crescent and the Emirates Environmental Agency.
8. Students across all cycles participate in some volunteering activities both within the school and externally.
9. The school rarely offers students opportunities to deepen their understanding of the current leadership and the late Sheikh Zayed's conservation efforts.
10. Students demonstrate a basic understanding of the UAE leaders' contributions to conservation.
11. Students demonstrate a solid knowledge of UAE organizations' efforts towards conservation and sustainability, such as Dubai Solar Parks, Masdar City, and Tadweer.
12. Students across most cycles engage in sustainability projects both within the school and externally.

Noteworthy:

- * To promote conservation, the school involves students from all grades in crafting clothes from recyclable items which are then showcased in a fashion show held at the school.

